



Mentoring Memo

End of Year

The **P**icnic One On One Mentoring project ended the year on a very high note.

To begin the summer One on One hosted a mentoring picnic inviting the mentor and their spouse, and the mentee and their families for a picnic in Concord Park. During this time of sharing both a meal and were available for the youth and adults to participate in and was enjoyed by all who came. The youth really enjoyed the activities they participated in.



School Violence:

We owe it to ourselves to do whatever we can to ensure the safety of our schools. School violence can range from bullying to gunfire. It includes violence between students as well as physical attacks against staff. There is a great deal of misinformation about

November

school crime and violence, so it is important for parents to guard against fear based perceptions. It's tempting to want to blame violence on video games, movies and music or even pointing a finger at educators and school systems. But it's parents, once again, that are the front line of defense when it comes to preventing school violence.

Misconceptions:

- **Schools alone can stop violence.** Schools need help from parents and other organizations to instill non-violent attitudes in students.
- **All schools are the same. Each school faces it's own problems and unique situations.** Each school requires it's own remedies to it's problems.
- **Violence isn't as prevalent in mu school district as others, so I don't have to worry.** This does not mean there is no need to take steps to ensure it does not in-

December

crease.

- **Attackers have a specific profile or personality.** According to the United States Secret Service, there is no accurate or useful profile of students who engage in targeted school violence.

Notes:

School targeted violence is rarely sudden or impulsive. Prior to most incidents, other people knew about the attacker's idea beforehand. Most attackers didn't threaten their targets before the attack.

11% of teens grades 9-12 reported being in a physical fight on school property in 2009.

Most attackers are engaged in some kind of questionable behavior before the attack that caused concern or cries for help.

5.6% of teens grdes 9-12 reported carrying a weapon (gun, knoife,club) on school property.

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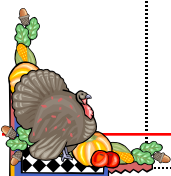
October 1, 2017

Special points of interest:

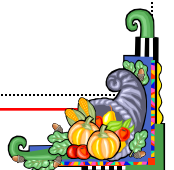
- ☺ End of Year Picnic
- ☺ School Violence
- ☺ Things to Do
- ☺ Asset development



Saturday November 4th, Garner Asset Project coalition is sponsoring a omelet breakfast to support the Garner-Ventura Mentoring project. All proceeds will support the mentoring project to keep our youth in the program helping them to grow throughout their lives.



January 29th will be the National Mentoring Month Recognition Supper more to follow . "Eat plenty for Thanksgiving and have a very Merry Christmas and a Happy New Year!!!"





Area Activities in July and August



These activities are available at little or no cost for those who would like to participate.



Share stories with a teen or another young person about what life was like for you as a young person (dating, school, family relationships, ect.) Talking about these things may show that you have an understanding of what life is like for her or him.

Nov 4	WAT AN YI bake sale. USDA building in 255 HWY 69, Garner. 9am—1pm
Nov 23	Community Thanksgiving Dinner. Carry out starts at 1130am , they will be served from 12—1pm The event is being held at the St. paul Lutheran Church Garner

A Streetcar Named Desire @ Mason City Community Theatre

Nov 2 @ 7:00

This renowned drama follows troubled former schoolteacher Blanche DuBois as she leaves small-town Mississippi and moves in with her sister, Stella, and her husband, Stanley, who already have a volatile relationship, leading to even greater conflict in the household.

Each Saturday in November 10:00 am - 12:00 pm and 1:00 am - 4:00 pm

Afternoon Roller Skating @ Roller City

Starting a New Year!!! Asset #12: “School boundaries” youth are more likely to grow up healthy when school provides clear rules and consequences. 53% of youth surveyed by the National Search institute have this in their lives.

Quick Tip: Children learn better when school boundaries are clear and consistent.

Talk Together: Questions to discuss with your child:

Do you understand your school’s rules?

Why or why not?

Do you feel your school’s consequences for violating rules are fair?

Why or why not?

How would you make school boundaries and consequences clearer?

For more ideas check out: Mason City Convention and Visitors Bureau's Site
<http://http://visitmasoncityiowa.com/events/>

Merry Christmas

If you have **any other** questions, please leave a message at our office (641.430.4716) or email me at sbrown@ghvschools.org

